Instructions:

* This form needs to be filled up by EACH GROUP WORKING IN A SAME PROJECT (one form per group).
* Section A should be completed by the student before sending the form to the Academic Supervisor for appraisal.
* The academic supervisor must retain the completed evaluation form and submit it to the WBL coordinator for record keeping.

1. **Students’ Details**

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| --- | --- | --- | --- |
| **Student Name and Student ID** |  | | |
| **Company Name** |  | | |
| **Academic Supervisor Name** |  | **Academic Supervisor Email** |  |
| **Project Name** |  | | |
| **Overview of project** |  | | |

1. **Final Presentation**
2. **Evaluation (to be filled up by the academic supervisor)**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **FINAL PRESENTATION EVALUATION** | | | | | | | | |
| **Criteria** | **Outstanding (5)** | **Mastering (4)** | | **Developing (3)** | | **Beginning (0-2)** | | **Mark Awarded** |
| Project Objective | Ability to articulate a detailed position and the reasoning behind project objective and develop a reasonable and well-thought-out solution. | Ability to articulate a position and the basic reasoning behind project objective and develop a reasonable and well-thought-out solution. | | Ability to articulate a position some reasoning behind project objective and develop a reasonable and well-thought-out solution. | | Does not able to articulate a clear position and fails to justify a solution. | |  |
| Stakeholder agreement and deliverables | Ability to demonstrate the selection and use of information from stakeholders with enough interpretation to develop a comprehensive analysis or synthesis of the solution. | Ability to demonstrate the analysis of issues from stakeholders, with the most relevant information, and evaluate it with some evidence and logical reasoning acknowledged. | | Ability to demonstrate the analysis of issues from stakeholders, with some relevant information, and evaluate it with little evidence and simplistic logical reasoning. | | Analyse the issues from stakeholders with little information, evidence and logical reasoning. | |  |
| Depth of functionalities and SDLC process | Ability to demonstrate the implementation of the solution and SDLC process in a manner that addresses, thoroughly and in-depth, multiple contextual factors. | Ability to demonstrate the implementation of the solution and SDLC process in a manner that addresses multiple contextual factors. | | Ability to demonstrate the implementation of the solution and SDLC process in a manner that addresses limited contextual factors. | | Demonstrate the implementation of the solution and SDLC process in a superficial manner that does not directly address contextual factors | |  |
| System testing | Ability to demonstrate thorough and specific considerations of the verification and validation process in the project as indicators of the quality of the process and outcomes. | Ability to demonstrate sufficient consideration of the verification and validation process in the project as indicators of the quality of the process and outcomes. | | Ability to demonstrate some consideration of the verification and validation process in the project as indicators of the quality of the process and outcomes. | | Demonstrate superficial, or little consideration of the verification and validation process in the project as indicators of the quality of the process and outcomes. | |  |
| **TOTAL (20%)** | | | | | | | | 1. **=** |
| **TOTAL (10%)** | | | | | | | | **(A)/2 =** |
| **Remarks/ Feedback:** |  | | | | | | | |
| **Signature:** | |  | | **Date:** | |  | |
| **Academic Supervisor Name:** | |  | | | | | |